



SOARING EAGLES

Mission

Soaring Eagles provides instructional and work-related pursuits that enable students to learn the proper work, personal, and social behaviors necessary for employment and independence. Students gain the confidence to make their own decisions, take personal responsibility for their actions, and gain knowledge of their rights as individuals.

Vision

Each student attending the Soaring Eagles program will develop and hone the skills necessary to maximize their independence and contribute to society as they Love More, Expect More, and Be More in their communities

Program Description

Soaring Eagles is Valley Christian School's extended option program. Students gain skills in five pillars: vocational skills, life skills, physical activity and nutrition, spiritual life, and community involvement. The goal of the Soaring Eagles program is for students for success once they exit school. The students will receive:

- Academic Instruction
- Community-related Instruction
- Pre-vocational training
- Volunteer Opportunities
- Post-vocational Support
- Health and Wellness
- Spiritual Growth
- Structured Learning Experiences
- Connections to life-long Support Services

Curriculum Focus

Vocational Skills
Life Skills
Spiritual Life
Physical Activity and Nutrition
Community Involvement

Program Qualifications

18-21 years of age

Deferred the standard High School Diploma

Goals include employment and community participation

Contact Information

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Program Expectations

Soaring Eagles program students are expected to follow the expectations and requirements that are listed in the VCS handbooks. Each student at Valley Christian Schools is held to the same standards of Love More, Be More, and Expect More! The following are program specific expectations:

- Consistent Attendance: students are expected to follow the school attendance policy including dismissals, tardies, and absences
- Quality work graded on a pass/fail scale
- Students are expected to follow the school behavior policy including when completing field experiences in the community.

Program Overview

- The students will complete a half day of instructional time at VCS from 7:30am - 11:30am. They will receive instruction in the five pillars of the program. Volunteer placements may be available during the instruction time on a case-by-case basis.
- VCS is partnering with the Comprehensive Case Management and Employment Program (CCMEP) through the Mahoning and Columbiana Training Association (MCTA) to provide job placements.
- It will be the parents' responsibility to enroll the student in the CCMEP program. It will also be the parents' responsibility to arrange transportation at the end of the instructional day.

Application and Interview Process

1. Complete the inquiry form:
<https://forms.gle/RGNBgGCFWyme5EZH8>
2. The Special Education Director and Transitions Coordinator will review the inquiry and send an application to the prospective student if VCS can meet the student's needs.
3. An intake committee comprised of the Special Education Director, Transition Coordinator/Soaring Eagles Coordinator and other applicable VCS Administration reviews the application and the ETR/IEP to determine eligibility and appropriateness for the Soaring Eagles program.
4. The applicant and family will complete an interview with the Transition Coordinator/Soaring Eagles Coordinator and Special Education Director

School Information

Valley Christian Schools

330-788-8088

valleychristianschools.net